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высшего образования
«Заполярье государственный университет им. Н. М. Федоровского»

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

по дисциплине

Иностранный язык

Уровень образования: бакалавриат

Кафедра «Философии, истории и иностранных языков»

Разработчик ФОС:

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Кострицына Наталья Александровна

Оценочные материалы по дисциплине рассмотрены и одобрены на заседании кафедры, протокол № 5 от 17.04.2023 г.

Заведующий кафедрой _____ к.ф.н., доцент О.Н. Демченко

Фонд оценочных средств по дисциплине Иностранный язык для текущей/ промежуточной аттестации разработан в соответствии с Федеральным государственным образовательным стандартом высшего образования по специальности / направлению подготовки 38.03.02 Менеджмент на основе Рабочей программы дисциплины Иностранный язык, утвержденной решением ученого совета от 27.05.2022 г., Положения о формировании Фонда оценочных средств по дисциплине (ФОС), Положения о проведении текущего контроля успеваемости и промежуточной аттестации обучающихся ЗГУ, Положения о государственной итоговой аттестации (ГИА) выпускников по образовательным программам высшего образования в ЗГУ им. Н.М. Федоровского.

1. Перечень планируемых результатов обучения по дисциплине (модулю), соотнесенных с планируемыми результатами образовательной программы

Таблица 1. Компетенции и индикаторы их достижения

Код и наименование компетенции	Индикаторы достижения
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	УК-4.2 Применяет принципы построения устного и письменного высказывания на иностранном языке УК-4.4 Использует методы делового общения на иностранном языке

Таблица 2. Паспорт фонда оценочных средств

			Наименование	Форма	Наименование	Форма
1 курс						
1	Система высшего образования в РФ. Система высшего образования в англоговорящих странах. Заполярный государственный университет	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
2	Норильск. Его славная история, настоящее и будущее	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
3	Таймыр. Неизученная коммуникация северных народов	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
4	Наука и технология в современном мире. Физика, химия и математика как базовые науки.	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
5	Ученые и изобретатели, их открытия и достижения	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
6	Великобритания: география, политическое устройство.	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность

7	Экология. Экологические проблемы, стоящие перед человечеством.	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность
8	Норильский Никель - флагман российской промышленности: устройство, предприятия,	УК-4.2; УК-4.4	Собеседование	Полнота ответа	Составление письменных текстов	Правильность

1 Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующие процесс формирования компетенций

Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, представлены в виде технологической карты дисциплины (таблица 3).

Таблица 3 – Технологическая карта

	Наименование оценочного средства	Сроки выполнения	Шкала оценивания	Критерии оценивания
<i>Промежуточная аттестация в форме «Зачетов» (для очной и заочной формы обучения)</i>				
	Тест итогового контроля	По окончании первого, второго семестра	от 0 до 5 баллов	Зачет/Незачет
	ИТОГО:	-	___ баллов	-

2. Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности, характеризующие процесс формирования компетенций в ходе освоения образовательной программы.

2.1. Задания для текущего контроля успеваемости

Расположите диалог в правильном порядке.

Yes, whenever you wish.

Thanks. Is there somewhere we can get some coffee?

Good morning. Can I help you?

Thanks, that's great. That's a good place to have the stand: lots of people will pass by, and we can always pop across for a coffee ourselves!

Can we set up the stand now?

Yes, good morning. Er, well, we've come to register for the conference. I'm Ann Hunter and this is my colleague, Tony Marshall.

Ah, yes. Here are your conference badges and this is your information pack.

Of course...Now, you're with 'General Electric', so your stand is number 35, over there, right by the coffee shop. It should be open by now.

2.2. Контрольные вопросы к экзамену(зачету)

Прочтите текст и расставьте реферирование в правильном порядке.

Mechanic works 75 years to break record

An airline worker in the USA has broken the world record for the world's longest-serving airline mechanic. Azriel Blackman, 91, started work in 1942 at the age of 16. He has now been working for 75 years. His starting salary was 50 cents an hour. The nonagenarian still works five days a week. He clocks on before 5am at an American Airlines hangar at JFK International Airport in New York. His age means his employers prevent him from doing certain tasks for safety reasons. He is not allowed to scale ladders, drive on the runways and surrounding areas, or use certain tools. He is responsible for assessing the maintenance needs of the airplanes that have been parked in the hangars overnight.

Mr Blackman's record has been recognized for his dedication to his job. His employer dedicated a plane in his honor at a ceremony at JFK. His signature was painted in giant letters on the front of one of the airline's Boeing 777 aircraft. Blackman said: "I'm just honored to be here. I'm proud to be a mechanic." The 91-year-old received a standing ovation from his fellow colleagues and managers at the ceremony. Reporters asked him about the secret behind his record. He said: "When you like what you do, it's not work." When asked about retirement, he said: "That's not up to me. That's up to the man upstairs. The first thing I do when I get up in the morning is I say 'thank you for another day'."

1. In my opinion, people should respect such old workers. It is very rare nowadays that people dedicated their lives to one job. We could learn a lot from such workers, they are very useful.
2. After that, it is reported that Mr. Blackman's record has been recognized for his dedication to his job and his employer dedicated a plane in his honor at a ceremony at JFK.
3. The headline of the text is Mechanic works 75 years to break record.
4. In conclusion, it is pointed out Mr. Blackman doesn't want to stop working and thinks that when you love what you do it is not work.
5. We can read in the text that an airline worker in the USA has broken the world record for the world's longest-serving airline mechanic as he started work in 1942 at the age of 16 and now he been working for 75 years.

2.3. Типовые экзаменационные задачи

. Прочитайте текст, определите, какие утверждения верные, какие неверные и о чем в тексте не сказано.

Helen Keller

Life is not always easy. Sometimes it presents us with serious problems that make us sad and even depressed. When it comes to this, you may remember the example of Helen Keller, born in a small American town in 1880.

The illness struck Helen Keller when she was a baby and left her deaf and blind before she learned to speak. As a child Helen was wild and disobedient. She seemed not to understand what was going on in the world around her. In spite of Helen's illness her parents decided that she should have some education and started looking for a teacher.

Helen Keller's new life began on a March day in 1887 when she was seven years old. On that day Anne Mansfield Sullivan, a 20-year-old graduate of the Perkins School, came to the town to be her teacher. From that day, the two of them – teacher and pupil – were inseparable.

Miss Sullivan began her first lesson by handing Helen a doll and pressing "d-o-l-l" into the child's hand. In this way she hoped to teach Helen to connect objects with letters. Helen quickly learned to form the letters correctly and in the correct order. In the days that followed, she learned to spell lots of different words.

Helen Keller was a talented pupil and quickly learnt how to read and write. She enjoyed reading books written for blind children. In 1890, when she was just 10, she decided to learn to speak. Somehow she had found out that a little deaf-blind girl in Norway managed to do it.

At first Helen had difficulty with speaking, but with the time and help from Anne she developed a clear voice. Later, she was able to speak in public for large crowds which came to her whenever she gave her lectures. There was usually a storm of applause after her every lecture.

After school Helen went to college and graduated it with honours. She got a Bachelor of Arts degree. Throughout those years and until her own death in 1936, Anne Sullivan was always by Helen's side. She pressed book after book and lecture after lecture into her pupil's hand.

One of Helen's professors was so deeply impressed by her essays in English that he suggested the girl writing the story of her life. Helen followed the advice and wrote the book while still at college. It was a cheerful account of how a young girl was able to live a happy life in spite of her terrible misfortunes. Later

she wrote several books more. In her books and lectures Helen did everything possible to help and encourage those who were blind. For the rest of her life, Helen Keller worked for improving education for the blind and deaf.

Helen Keller lived in many different places – Alabama; Cambridge and Wrentham, Massachusetts; Forest Hills, New York, but perhaps her favorite residence was the house in Easton, which she called “Arcan Ridge”. She moved to that white house in 1936, after her beloved teacher's death. And it was “Arcan Ridge” she called home for the rest of her life. She died in 1968.

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| 1. Helen Keller was born deaf and blind. |
| 2. Helen's parents found a young teacher for their daughter. |
| 3. First Miss Sullivan taught Helen to count. |
| 4. Helen's favourite books were about animals and nature. |
| 5. Helen's lectures were popular. |
| 6. Helen Keller finished college successfully. |
| 7. Helen's book about her life was translated in many languages. |
| 8. Helen never left her home town. |

2.2 Задания для промежуточной аттестации (экзамен по дисциплине)

Тесты

ОЦЕНОЧНОЕ СРЕДСТВО (тестирование)	Контролируемая компетенция
<p>1. Расположите части делового письма в правильном порядке.</p> <p>1. I would like you to replace the item or give me a refund. Please let me know your decision within 3 days, otherwise, I will be forced to take the matter further.</p> <p>2. Eldorado Ltd 4 Krasnoarmeisky Avenue Barnaul 658048 Russia</p> <p>3. Sincerely yours, Sergey Lupin</p> <p>4. I am writing to inform you that yesterday I got my new TV-set, which was delivered by your delivery service. The package was undamaged so I signed all the documents and paid the rest of the sum. However, when I unpacked it I found several scratches on the front panel.</p> <p>5. May 12, 2019</p> <p>6. Sergey Lupin 48 Anatolia Street, Apt.5 Barnaul 658000 Russia</p> <p>7. Dear Sirs,</p> <p>6,5,2,7,4,1,3</p>	<p>УК-4.2 УК-4.4</p>
<p>2. Выберите один вариант из предложенных.</p> <p>Hostess: «Your bag is 3 kilos overweight. You have to pay excess luggage charge».</p> <p>Passenger: «_____».</p> <p>1. What? It's only three kilos!</p> <p>2. Oh? It's only three kilos. All right then.</p> <p>3. You have no right to charge me!</p> <p>d) No, I can't lift this bag.</p>	<p>УК-4.2 УК-4.4</p>
<p>3. Выберите один вариант из предложенных.</p> <p>Attendant: «Good morning. What can I do for you?»</p> <p>Customer: «_____».</p> <p>1. Fill it up, please. I'm nearly out of petrol.</p> <p>2. Fill it up. I'm in a hurry.</p> <p>3. Don't you see I need petrol?</p> <p>Do you have cars here?</p>	<p>УК-4.2 УК-4.4</p>
<p>4. Выберите один вариант из предложенных.</p> <p>Customer: «A table for two, please».</p> <p>Receptionist: «_____».</p> <p>1. No way.</p> <p>2. No free tables here.</p> <p>3. I'm afraid that's not possible, sir.</p> <p>I can't do that.</p>	<p>УК-4.2 УК-4.4</p>
<p>5. Выберите один вариант из предложенных.</p> <p>Receptionist: «Just a moment, please, while I check. You have a reservation for a three-room suite for tonight»</p> <p>Guest: «_____?»</p> <p>1. What?! I didn't ask for a suite.</p>	<p>УК-4.2 УК-4.4</p>

<p>2. I'm afraid there's been a mistake. I only asked for a single room, not a suite.</p> <p>3. You must be kidding me. I don't need a suite. I will book a room here.</p>	
<p>6. Выберите один вариант из предложенных.</p> <p>Customer: «This soup is cold». Waiter: « _____ ».</p> <p>1. I'm very sorry. I'll get you another one.</p> <p>2. Is this my problem?</p> <p>3. So what?</p> <p>I don't know.</p>	<p>УК-4.2 УК-4.4</p>
<p>7. Уберите из цепочки одно неподходящее по смыслу слово.</p> <p>1. manager – office worker – factory worker – executive officer</p> <p>2. ambitious – inventive – passive – creative</p> <p>3. increase – boost – rise – fall</p> <p>4. climb – decrease – fall – drop</p>	<p>УК-4.2 УК-4.4</p>
<p>8. Уберите из цепочки одно неподходящее по смыслу слово.</p> <p>1. produce – design – calculate – manufacture</p> <p>2. personnel – employees – staff – applicants</p> <p>3. division – department – bank – section</p> <p>4. recruit – hire – headhunt – fire</p>	<p>УК-4.2 УК-4.4</p>
<p>9. Раскройте скобки, используя подходящую форму слова.</p> <p>A corporation (differ_) from sole (propriet_) and (partner_) in that it has an (exist_) separate from its (own_). Thus, for instance, a corporation is not liquidated with every change in (own_). Shares can be sold and bought at any time, they are (transfer_).</p> <p>differs, proprietorship, partnership, existence, owner, ownership, transferrable</p>	<p>УК-4.2 УК-4.4</p>
<p>10. Раскройте скобки, используя подходящую форму слова.</p> <p>Limited companies have to show their (regist_) number and the address of the (regist_) office on their stationery. If a company's (finac_) state is good and it (require_) additional funds, the stockholders may be asked to vote for the (issu_) of additional shares of common stock. The (decide/s_), however, must be carefully thought out. If too many shares are (issu_), the basic value of each share is reduced.</p> <p>register, registration, financial, requires, issuing, decisions, issued</p>	<p>УК-4.2 УК-4.4</p>
<p>11. Вставьте в текст предложенные слова.</p> <p><u>Words to choose from:</u> agreement; choice; contribution; money; profits; risks; liable; specialized.</p> <p>Partnership is good for people who feel that they can trust each other to share the(1)____as well as the advantages of running a business. Because all the members of a partnership are personally(2)____for its debts, the(3)____of partners requires very careful the thought. A partner should be able to make an important(4) ____ to running the business in an area which you are unable to take care of. He may have some(5) ____ expertise or have important business contacts to bring in work. He may even be a "sleeping partner" who is doing little apart from putting some(6)____in return for a share in the future. To avoid potential disputes it is advisable to compose a formal partnership(7)_____.</p> <p>1. risks 2. liable 3. choice 4. contribution 5. specialized 6. money 7. agreement</p>	<p>УК-4.2 УК-4.4</p>
<p>12. Выберите наиболее подходящее слово.</p> <p>As a sole trader, you (decide / decision / decisive) on hiring and firing (employ / employees / employment), on better ways of (invest / investor / investment); in fact, you take full (responsible / responsibly / responsibility) for your business. If the business is (profit / profitable / profitably), you can enjoy all the advantages of being self-employed.</p> <p>decide, employees, investment, responsibility, profitable</p>	<p>УК-4.2 УК-4.4</p>

<p>13. Выберите наиболее подходящее слово. There are disadvantages to this form of business, however. A sole (property / proprietor / proprietorship) is (responsible / responsibly / responsibility) for all business debts or legal judgments against the business. If the debts exceed the assets of the business, your (own / owner / ownership) (person / personal / personally) assets – home, automobile, savings, (invests / investors / investments) — can be claimed by (credits / creditors). In other words your financial (liable / liability) is unlimited. proprietor, responsible, own, personal, investments, creditors, liability</p>	<p>УК-4.2 УК-4.4</p>
<p>14. Раскройте скобки и поставьте глагол в нужную форму. 1. Service industries (play) a dominant role in Britain's economy. 2. All kinds of equipment and heavy machinery (produce) by machine-building plants. 3. Britain's chemical enterprises (produce) organic and inorganic chemicals, plastics and fertilizers. At the present time, high-technology industries (grow) rapidly. 1. play 2. are produced 3. produce 4. grow</p>	<p>УК-4.2 УК-4.4</p>
<p>15. Раскройте скобки и поставьте глагол в нужную форму. 1. Rich coal and iron deposits (influence) the growth of Britain's economy in the 19th century. 2. In the early 1990s the British Government (privatise) such major businesses as British Telecom, British Gas, the non-nuclear electricity companies, etc. 3. In 1994, over 1.5 million cars (manufacture) in Great Britain, though most of the automobile plants (belong) to foreign investors. Agriculture-related exports (include) specialised products such as fresh salmon, Scotch whisky, jams and preserves, tea, beef and lamb. 1. influenced 2. privatized 3. were manufactured, belonged 4. include</p>	<p>УК-4.2 УК-4.4</p>
<p>16. Раскройте скобки и поставьте глагол в нужную форму. A foreman (be) directly responsive for the shop floor workers. Holders of this position (may, call) the first level of management in an organization. The person who (become) the foreman usually (promote) from within the group of workers. He (receive) increased pay for his extra responsibilities and (have) greater opportunities for training and promotion. Through foremen, decisions of management (pass) to the workforce, while ideas and suggestions from the workforce (transmit) up to the management is, may be called, becomes, is promoted, receives, has, are passed, are transmitted</p>	<p>УК-4.2 УК-4.4</p>
<p>17. Раскройте скобки и поставьте глагол в нужную форму. An employee may (dismiss) either because he / she (violate) the contract of employment in some way, or when a fixed term contract (not, renew). If an employee (dismiss) for no good reason, this might (consider) an unfair dismissal and the employee can (appeal) to an industrial tribunal. A situation that (result) when an employee's contract of employment (end) because that job (not, exist) or (not, need), (call) redundancy. Workers who (make) redundant (have) a right to receive compensation. be dismissed, violates, is not renewed, is dismissed, be considered, appeal, results, ends, does not exist, is not needed, is called, are made, have</p>	<p>УК-4.2 УК-4.4</p>
<p>18. Вставьте правильную форму глаголов "be" или "have". 1. All managers___responsible for managing human resources. 2. Many firms_____a personnel department. 3. The goal of this program_____to ensure employee competence. He___performed his task perfectly. 1. are 2. have 3. is 4. has</p>	<p>УК-4.2 УК-4.4</p>
<p>19. Вставьте правильную форму глаголов "be" или "have". 1. There_____ three steps in an effective disciplinary program. 2. Penalties_____ to be imposed fairly. 3. All penalties_____ been imposed fairly.</p>	<p>УК-4.2 УК-4.4</p>

<p>Top, or administrative, management _____ complete responsibility for the whole organization and also _____ the authority to run it. Middle management_____ to do with a lower level of the firm, such as a department within a division.</p> <p>1. are 2. are 3. have 4. has, has, has</p>	
<p>20. Выберите правильную форму для каждого предложения. Каждая форма может использоваться только один раз. distribution/ distributor/ distribute/distributing</p> <p>1. Factory representatives_____ products to wholesalers and retailers. 2. Moving a truckload of apples from the orchard to the supermarket is an example of_____.</p> <p>c. British Leyland is an importer and_____ by trade distribution of goods</p> <p>1. distribute 2. distribution 3. distributor</p>	<p>УК-4.2 УК-4.4</p>
<p>21. Выберите правильную форму для каждого предложения. Каждая форма может использоваться только один раз. selling/sales/ sells/ sale</p> <p>1. How efficiently a company_____ its products will in large measure determine its success. 2. A company's annual report includes the_____ figures for the current fiscal year.</p> <p>c. Sam got a_____ with one of the top manufacturers.</p> <p>1. sells 2. sales 3. sale</p>	<p>УК-4.2 УК-4.4</p>
<p>22. Выберите правильную форму для каждого предложения. Каждая форма может использоваться только один раз. profits/profit/profitability/profitable</p> <p>a. The farm is a highly_____ business. b. The company explores natural resources to its own_____. c. _____have only slightly increased; therefore we have had to cut further investment.</p> <p>1. profitable 2. profit 3. profitability</p>	<p>УК-4.2 УК-4.4</p>
<p>23. Выберите правильную форму для каждого предложения. communicated/ communication/ analyzes/ analysis</p> <p>1. Insects such as ants have a highly effective system of _____. 2. Through signs Mary_____ that she wanted to drink. 3. George carefully_____ a situation and suggests solutions. He offers a calm_____ of the situation.</p> <p>1. communication 2. communicated 3. analyzes 4. analysis</p>	<p>УК-4.2 УК-4.4</p>
<p>24. Некоторые темы неприемлемы для обсуждения в светской беседе. Отметьте вариант «True», если Вы считаете утверждение верным, и вариант «False», если утверждение неверно.</p> <p>1. It is common to use small talk when you are waiting in a long line-up. 2. Religion is a "safe" topic when making small talk. 3. It is rude for both children and adults not to make small talk with strangers. Sport is not a safe topic when making small talk.</p> <p>1. true 2. false 3. false 4. false</p>	<p>УК-4.2 УК-4.4</p>
<p>25. Вставьте правильную форму глаголов "be" или "have".</p> <p>1. You_____ to compensate your workers adequately. 2. Sometimes firing can_____ avoided by transfer to another job. 3. As one person cannot do all jobs, some work and authority _____to be delegated from this person to subordinates who lower down the chain of command. We_____ seen that delegation helps to give people more experience and makes their work more interesting. However, the person delegating authority _____ to keep overall responsibility for the deciding. They_____ been hired after detailed interviews.</p> <p>1. have 2. be 3. have, have, is 4. have</p>	<p>УК-4.2 УК-4.4</p>
<p>26. Некоторые темы неприемлемы для обсуждения в светской беседе. Отметьте вариант «True», если Вы считаете утверждение верным, и вариант «False», если утверждение неверно.</p>	<p>УК-4.2 УК-4.4</p>

<p>1. Politics is a controversial subject according to society. 2. It is common to discuss the weather in an elevator. 3. It is rude to interrupt a conversation in order to make small talk. One reason people use small talk is to eliminate an uncomfortable silence 1. true 2. false 3. true 4. true</p>	
<p>27. How many means of _____ do you use on a regular basis? a) communicator; b) communicable; c) communicate; d) communication.</p>	<p>YK-4.2 YK-4.4</p>
<p>28. There are special schools for _____ in our country. a) the blinds; b) blinds; c) a blind; d) the blind.</p>	<p>YK-4.2 YK-4.4</p>
<p>29. You can easily find that place. There's _____ in the middle of the square. a) a monument; b) the monument; c) an monument; d) monument.</p>	<p>YK-4.2 YK-4.4</p>
<p>30. Unfortunately, _____ knew the history of this ancient town. a) somebody; b) nobody; c) nothing; d) anybody.</p>	<p>YK-4.2 YK-4.4</p>
<p>31. We should arrive _____ Paris at six in the morning. a) to; b) at; c) in; d) out of.</p>	<p>YK-4.2 YK-4.4</p>
<p>32. Few people like him _____ of his bad manners. a) in case; b) since; c) though; d) because.</p>	<p>YK-4.2 YK-4.4</p>
<p>33. I am sorry I'm late. I got here as _____ as I could. a) fastly; b) the fastest; c) fast; d) faster.</p>	<p>YK-4.2 YK-4.4</p>
<p>34. Shall I send the letter? – No, don't worry about it. It ... a) has already been sent; b) has already sent; c) is already sending; d) was already sending.</p>	<p>YK-4.2 YK-4.4</p>
<p>35. The hall _____ before the academic year began. a) was painting; b) was painted; c) had been painted; d) painted.</p>	<p>YK-4.2 YK-4.4</p>
<p>36. Would you be so kind as _____ me move the sofa? a) help; b) to help;</p>	<p>YK-4.2 YK-4.4</p>

<p>c) helping; d) being helped.</p>	
<p>37. Without my glasses I can hardly make ____ the words on this page. a) out; b) up; c) for; d) over.</p>	<p>YK-4.2 YK-4.4</p>
<p>38. Quite luckily, Nick's departure was delayed by one day and so we _____ to spend one more evening together. a) had; b) were able; c) ought; d) might.</p>	<p>YK-4.2 YK-4.4</p>
<p>39. A: «Many happy returns of the day, Mary! Here's your birthday present». - B: «_____». a) Thank you. The same to you. b) Thanks a lot. I'm very grateful to you! c) Thank you very much. My congratulations! d) Thanks awfully. It's my birthday today!</p>	<p>YK-4.2 YK-4.4</p>
<p>40. Teacher (colleague): «I have some problems with the Internet. Will you e-mail my article to the editor?» - Teacher (colleague): «_____». a) You seem to know better. b) Yes, of course. c) It's out of the question! d) I'd be glad to. What's up?</p>	<p>YK-4.2 YK-4.4</p>
<p>41. His _____ on tests did not allow him to go on with studies. a) numbers; b) figures; c) scores; d) items.</p>	<p>YK-4.2 YK-4.4</p>
<p>42. The teacher will assess your paper only after you _____ it. a) submit; b) take; c) pass; d) summarize.</p>	<p>YK-4.2 YK-4.4</p>
<p>43. Hostess: «Your bag is 3 kilos overweight. You have to pay excess luggage charge». - Passenger: «_____». a) What? It's only three kilos! b) Oh? It's only three kilos. All right then. c) You have no right to charge me! d) No, I can't lift this bag.</p>	<p>YK-4.2 YK-4.4</p>
<p>44. The largest city in Britain which hosted the Summer Olympics in 2012 is ... a) Manchester; b) Sheffield; c) London; d) Glasgow.</p>	<p>YK-4.2 YK-4.4</p>
<p>45. Stonehenge is a (an) _____ which is located in Britain. a) unique palace; b) prehistoric monument; c) old castle; d) ancient church.</p>	<p>YK-4.2 YK-4.4</p>

<p>46. Food which is served in Mc Donald's is called ...</p> <ul style="list-style-type: none"> a) easy food; b) prepared food; c) fast food; d) cheap food. 	<p>YK-4.2 YK-4.4</p>
<p>47. The two major parties in the US are the ...</p> <ul style="list-style-type: none"> a) Democrats and the Socialists; b) Republicans and the Democrats; c) Republicans and the Socialists; d) Democrats and the Conservatives. 	<p>YK-4.2 YK-4.4</p>
<p>48. There are _____ provinces and territories in Canada.</p> <ul style="list-style-type: none"> a) ten; b) eleven; c) twelve; d) thirteen. 	<p>YK-4.2 YK-4.4</p>
<p>49. Canada is one of the world's leading _____ producers and exporters.</p> <ul style="list-style-type: none"> a) wheat; b) textiles; c) cotton; d) wool. 	<p>YK-4.2 YK-4.4</p>
<p>50. A Scottish biologist and pharmacologist whose best-known achievement is the discovery of the antibiotic substance penicillin in 1928 is ...</p> <ul style="list-style-type: none"> a) Oscar Wilde; b) Alexander Fleming; c) Francis Bacon; d) Isaac Newton. 	<p>YK-4.2 YK-4.4</p>
<p>51. An American film producer, director and animator who made the first full-length animated musical cartoon is ...</p> <ul style="list-style-type: none"> a) Walt Disney; b) Jerry Springer; c) Stephen Spielberg; d) Robert Zemeckis. 	<p>YK-4.2 YK-4.4</p>