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ФИО: Игнатенко Виталий Иванович

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**Министерство науки и высшего образования РФ**  
**Федеральное государственное бюджетное образовательное учреждение**  
**высшего образования**  
**«Заполярье государственный университет им. Н. М. Федоровского»**  
**ЗГУ**

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ<sup>1</sup>**  
**по дисциплине**

**«Иностранный язык»**

**Факультет:** Электроэнергетики, экономики и управления (ЭЭиУ)

**Специальность:** Горное дело

**Направленность (профиль):**

**Уровень образования:** специлитет

**Кафедра «Философии, истории и иностранных языков»**

наименование кафедры

**Разработчик ФОС:**

**Старший преподаватель**

(должность, степень, ученое звание)

**Н.А.**

**Кострицына**

(ФИО)

Оценочные материалы по дисциплине рассмотрены и одобрены на заседании  
кафедры, протокол № 6 от «24» 04 2025 г.

Заведующий кафедрой

Л.П. Самойлова

<sup>1</sup> В данном документе представлены типовые оценочные средства. Полный комплект оценочных средств, включающий все варианты заданий (тестов, контрольных работ и др.), предлагаемых обучающемуся, хранится на кафедре в бумажном и электронном виде.

**Перечень планируемых результатов обучения по дисциплине (модулю),  
соотнесенных с планируемыми результатами образовательной программы**

Таблица 1 – Компетенции и индикаторы их достижения

Код и наименование компетенции	Индикаторы достижения	Планируемые результаты обучения по дисциплине
<b>Универсальные компетенции</b>		
УК-4. Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	<p>УК-4.1. Демонстрирует умение вести обмен деловой информацией в ходе профессионального взаимодействия</p> <p>УК-4.2. Демонстрирует умение вести обмен деловой информацией в устной и письменной формах не менее чем на одном иностранном языке</p> <p>УК-4.3. Использует информационно-коммуникационные технологии для поиска, обработки и представления информации и составляет корректный перевод академических и профессиональных текстов с иностранного языка на государственный язык РФ</p> <p>УК-4.4 Выбирает стиль общения в зависимости от цели и условий партнерства; адаптирует речь, стиль общения и язык жестов к ситуациям</p>	<p>УК-4.1. У-1. Умеет вести обмен деловой информацией в устной и письменной формах в ходе профессионального взаимодействия</p> <p>УК-4.2. З-1. Знает базовые принципы и инструментарий письменной и устной грамотной речи</p> <p>УК-4.2. У-2. Умеет вести обмен деловой информацией в устной и письменной формах не менее чем на одном иностранном языке</p> <p>УК-4.3. В-1. Владеет навыками публичных, деловых и научных коммуникаций</p>

Таблица 2 – Паспорт фонда оценочных средств

Контролируемые разделы (темы) дисциплины	Формируемая компетенция	Наименование оценочного средства	Показатели оценки
Система высшего образования в РФ. Система высшего образования в англоговорящих странах. Заполняемый	УК-4	Список литературных источников по тематике, тестовые задания	Составление систематизированного списка использованных источников, решение теста

государственный университет.			
Норильск. Его славная история, настоящее и перспективы развития.	УК-4	Конспект, тестовые задания	Есть/нет, решение теста
Таймыр. Неизученная жемчужина севера.	УК-4	Конспект, собеседование, тестовые задания	Есть/нет, объем знаний по данной теме, решение теста
Наука и технология в современном мире. Физика, химия и математика как базовые науки.	УК-4	Конспект, собеседование, тестовые задания	Есть/нет, объем знаний по данной теме, решение теста
Ученые и изобретатели, их открытия и изобретения.	УК-4	Конспект, собеседование, тестовые задания	Есть/нет, объем знаний по данной теме, решение теста
Норильский Никель - флагман российской промышленности: устройство, предприятия, инфраструктура, перспективы развития.	УК-4	Конспект, собеседование, тестовые задания	Есть/нет, объем знаний по данной теме, решение теста
Разнообразие специальностей, предлагаемых в ЗГУ. Моя специальность, её суть и особенности.	УК-4	Конспект, собеседование, тестовые задания	Есть/нет, объем знаний по данной теме, решение теста
Зачет (1 семестр), зачет (2 семестр) (очная, заочная форма обучения)	УК-4	Решение всех тестовых заданий по темам	Решение всех тестовых заданий по темам

# **1 Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, характеризующие процесс формирования компетенций**

Методические материалы, определяющие процедуры оценивания знаний, умений, навыков и (или) опыта деятельности, представлены в виде технологической карты дисциплины (таблица 3).

Таблица 3 – Технологическая карта

	Наименование оценочного средства	Сроки выполнения	Шкала оценивания	Критерии оценивания
<b><i>Промежуточная аттестация в форме «Зачета» (для очной и очно-заочной формы обучения)</i></b>				
	Тестовые задания	В течении обучения по дисциплине	от 0 до 5 баллов	Зачет/Незачет
ИТОГО:		-	___ баллов	-
<b>Критерии оценки результатов обучения по дисциплине:</b>				

	Наименование оценочного средства	Сроки выполнения	Шкала оценивания	Критерии оценивания
Пороговый (минимальный) уровень для аттестации в форме зачета – 75 % от максимально возможной суммы баллов Зачет выставляется при сдаче студентом всех тестовых заданий				

	Наименование оценочного средства	Сроки выполнения	Шкала оценивания	Критерии оценивания
<b>Промежуточная аттестация в форме «Зачет» (для очной формы обучения)</b>				
	Кейсовое задание	Выполнение в течении обучения по дисциплине и защита	от 0 до 10 баллов по критериям	Оценка от 2 до 5
ИТОГО:		-	___ баллов	-
<b>Критерии оценки результатов обучения по дисциплине:</b> 0 – 64 % от максимально возможной суммы баллов – «неудовлетворительно» (недостаточный уровень для промежуточной аттестации по дисциплине); 65 – 74 % от максимально возможной суммы баллов – «удовлетворительно» (пороговый (минимальный) уровень); 75 – 84 % от максимально возможной суммы баллов – «хорошо» (средний уровень); 85 – 100 % от максимально возможной суммы баллов – «отлично» (высокий (максимальный) уровень)				

## 2 Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности характеризующие процесс формирования компетенций в ходе освоения образовательной программы

### 2.1 Задания для текущего контроля успеваемости

#### ПРИМЕР

##### 1. Тест на общую тематику

- How many means of \_\_\_\_\_ do you use on a regular basis?  
a) communicator;  
b) communicable;  
c) communicate;  
d) communication.
- There are special schools for \_\_\_\_\_ in our country.  
a) the blinds;  
b) blinds;  
c) a blind;  
d) the blind.
- You can easily find that place. There's \_\_\_\_\_ in the middle of the square.  
a) a monument;  
b) the monument;  
c) an monument;  
d) monument.
- Unfortunately, \_\_\_\_\_ knew the history of this ancient town.

- a) somebody;  
b) nobody;  
c) nothing;  
d) anybody.
5. We should arrive \_\_\_\_\_ Paris at six in the morning.  
a) to;  
b) at;  
c) in;  
d) out of.
6. Few people like him \_\_\_\_\_ of his bad manners.  
a) in case;  
b) since;  
c) though;  
d) because.
7. I am sorry I'm late. I got here as \_\_\_\_\_ as I could.  
a) fastly;  
b) the fastest;  
c) fast;  
d) faster.
8. Shall I send the letter? – No, don't worry about it. It ...  
a) has already been sent;  
b) has already sent;  
c) is already sending;  
d) was already sending.
9. The hall \_\_\_\_\_ before the academic year  
a) was painting;  
b) was painted;  
c) had been painted;  
d) painted.
10. Would you be so kind as \_\_\_\_\_ me move the sofa?  
a) help;  
b) to help;  
c) helping;  
d) being helped.
11. Without my glasses I can hardly make \_\_\_\_\_ the words on this page.  
a) out;  
b) up;  
c) for;  
d) over.
12. Quite luckily, Nick's departure was delayed by one day and so we \_\_\_\_\_ to spend one more evening together.  
a) had;  
b) were able;  
c) ought;  
d) might.
13. A: «Many happy returns of the day, Mary! Here's your birthday present». - B:  
«\_\_\_\_\_».  
a) Thank you. The same to you.  
b) Thanks a lot. I'm very grateful to you!  
c) Thank you very much. My congratulations!  
d) Thanks awfully. It's my birthday today!

14. Teacher (colleague): «I have some problems with the Internet. Will you e-mail my article to the editor?» - Teacher (colleague): «\_\_\_\_\_».
- a) You seem to know better.
  - b) Yes, of course.
  - c) It's out of the question!
  - d) I'd be glad to. What's up?
15. His \_\_\_\_\_ on tests did not allow him to go on with studies.
- a) numbers;
  - b) figures;
  - c) scores;
  - d) items.
16. The teacher will assess your paper only after you \_\_\_\_\_ it.
- a) submit;
  - b) take;
  - c) pass;
  - d) summarize.
17. Hostess: «Your bag is 3 kilos overweight. You have to pay excess luggage charge». - Passenger: «\_\_\_\_\_».
- a) What? It's only three kilos!
  - b) Oh? It's only three kilos. All right then.
  - c) You have no right to charge me!
  - d) No, I can't lift this bag.
18. The largest city in Britain which hosted the Summer Olympics in 2012 is ...
- a) Manchester;
  - b) Sheffield;
  - c) London;
  - d) Glasgow.
19. Stonehenge is a (an) \_\_\_\_\_ which is located in Britain.
- a) unique palace;
  - b) prehistoric monument;
  - c) old castle;
  - d) ancient church;
20. Food which is served in Mc Donald's is called ...
- a) easy food;
  - b) prepared food;
  - c) fast food;
  - d) cheap food.
21. The two major parties in the US are the ...
- a) Democrats and the Socialists;
  - b) Republicans and the Democrats;
  - c) Republicans and the Socialists;
  - d) Democrats and the Conservatives.
22. There are \_\_\_\_\_ provinces and territories in Canada.
- a) ten;
  - b) eleven;
  - c) twelve;
  - d) thirteen.
23. Canada is one of the world's leading \_\_\_\_\_ producers and exporters.
- a) wheat;
  - b) textiles;
  - c) cotton;
  - d) wool.

24. A Scottish biologist and pharmacologist whose best-known achievement is the discovery of the antibiotic substance penicillin in 1928 is ...

- a) Oscar Wilde;
- b) Alexander Fleming;
- c) Francis Bacon;
- d) Isaac Newton.

25. An American film producer, director and animator who made the first full-length animated musical cartoon is ...

- a) Walt Disney;
- b) Jerry Springer;
- c) Stephen Spielberg;
- d) Robert Zemeckis.

2. Образец текста для письменного перевода с английского языка на русский язык со словарем:

The Law on Enterprise recently enacted by the Government must help create a relationship when a factory manager and his work collective become partners. Management and employees must be equally interested in the fruits of their labour.

In a result-oriented management the key thing is not to issue instructions but to get results. That is why a manager's pay should be linked to the performance of the enterprise where he works. If a factory produces more, a manager's pay should increase. If the production plan is not met, then a manager must be penalized along with the workers he supervises. About 40 or 50 percent of a manager's monthly pay should depend on the end result of the enterprise. If the result is poor and a manager doesn't get the full pay for a few months running he must leave his office. New people should come instead. It'll be a natural selection of a managerial staff when people with better knowledge, more expertise and truly original thinking will come to management.

**Перечень компетенций, формируемых дисциплиной:**

<b>Код компетенции</b>	<b>Содержание компетенции</b>
<b>УК</b>	<b>Универсальные компетенции</b>
<b>УК-4</b>	способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах) для академического и профессионального взаимодействия

<b>ОЦЕНОЧНОЕ СРЕДСТВО (тестирование)</b>	<b>Контролируемая компетенция</b>
<p><b>1. Выберите один вариант из предложенных.</b>          ___ever___to this museum? — Yes, I ___it once when I ___ a youth, and the pictures ___a deep impression on me. Since then I ___there.</p> <ol style="list-style-type: none"> <li>1. did you be, visited, was, made, was not</li> <li>2. were you, visited, was, have made, was not</li> <li>3. have you been, have visited, were, have made, have not been</li> <li>4. have you been, visited, was, made, have not been</li> </ol>	<b>УК-4</b>
<p><b>2. Выберите один вариант из предложенных.</b>          I___Jack lately. When___him last? — I___him two days ago. I___that he___very much.</p> <ol style="list-style-type: none"> <li>1. did not see, have you seen, met, thought, changes</li> <li>2. have not seen, did you see, met, think, changed</li> <li>3. have not seen, you saw, met, think, changed</li> <li>4. do not see, have you seen, have met, thought, would change</li> </ol>	<b>УК-4</b>
<p><b>3. Выберите один вариант из предложенных.</b>          The Egyptian civilization___the oldest which___us art. It ___about five thousand years ago. The story of Egyptian art ___three thousand years and___the art of different periods.</p> <ol style="list-style-type: none"> <li>1. is, left, began, covers, includes</li> <li>2. was, leaves, has begun, covered, included</li> <li>3. is, has left, was began, has covered, has included</li> <li>4. has been, left, began, covers, included</li> </ol>	<b>УК-4</b>
<p><b>4. Выберите один вариант из предложенных.</b>          ___your tennis racket with you? — Yes, I am going to show you how much I ___since last summer. I ___tennis lessons now. Now it___for you to judge if I___any progress.</p> <ol style="list-style-type: none"> <li>1. did you bring, improved, take, is, have made</li> <li>2. have you brought, improved, take, was, have made</li> <li>3. did you bring, have improved, am taking, is, made</li> <li>4. have you brought, have improved, am taking, is, have made</li> </ol>	<b>УК-4</b>
<p><b>5. Выберите один вариант из предложенных.</b>          ___lunch already? — No, not yet. The waitress___my order fifteen minutes ago and___me anything yet.</p>	<b>УК-4</b>



1. have you, took, has not brought 2. have you had, took, has not brought 3. did you have, has taken, did not bring 4. have you have, was taken, was not brought	
<b>6. Выберите один вариант из предложенных.</b> While I (was waiting/waited/have waited) for him to call up, he (had/was having/have had) a good time in the bar.	<b>УК-4</b>
<b>7. Выберите один вариант из предложенных.</b> She (has written/wrote/was writing) this exercise yesterday at 8 o'clock.	<b>УК-4</b>
<b>8. Выберите один вариант из предложенных.</b> He (has invited/was inviting/invited) me to the party yesterday.	<b>УК-4</b>
<b>9. Выберите один вариант из предложенных.</b> I (passed/have passed/was passing) my exam in history today.	<b>УК-4</b>
<b>10. Выберите один вариант из предложенных.</b> He (read/has read/was reading) a book two days ago.	<b>УК-4</b>
<b>11. Выберите один вариант из предложенных.</b> She (painted/has painted/was painting) the picture when I came.	<b>УК-4</b>
<b>12. Выберите один вариант из предложенных.</b> She (was washing/washed/has washed) dishes already.	<b>УК-4</b>
<b>13. Выберите правильный вариант перевода выделенных слов.</b> Этот дом <b>был построен</b> в прошлом году. 1. was being built 2. has been built 3. was built 4. had been built	<b>УК-4</b>
<b>14. Выберите правильный вариант перевода выделенных слов.</b> На этой неделе преподавателем <b>был объяснён</b> новый материал. 1. had been explained 2. was explained 3. has been explained 4. was explaining	<b>УК-4</b>
<b>15. Выберите правильный вариант перевода выделенных слов.</b> Новое здание университета уже <b>построили</b> , когда я поступил на горный факультет. 1. was built 2. has been built 3. had been built 4. was being built	<b>УК-4</b>

<p><b>16. Выберите правильный вариант перевода выделенных слов.</b>  Студентов экзаменуют два раза в год.</p> <ol style="list-style-type: none"> <li>1. are being examined</li> <li>2. is examined</li> <li>3. are examined</li> <li>4. have been examined</li> </ol>	<p><b>УК-4</b></p>
<p><b>17. Выберите правильный вариант перевода выделенных слов.</b>  «Вы были невнимательны, когда <b>объяснялось</b> это правило», — сказал преподаватель.</p> <ol style="list-style-type: none"> <li>1. was explained</li> <li>2. had been explained</li> <li>3. has been being explained</li> <li>4. was being explained</li> </ol>	<p><b>УК-4</b></p>
<p><b>18. Выберите правильный вариант перевода выделенных слов.</b>  Цветы уже <b>политы</b>.</p> <ol style="list-style-type: none"> <li>1. are watered</li> <li>2. have been watered</li> <li>3. were watered</li> <li>4. are being watered</li> </ol>	<p><b>УК-4</b></p>
<p><b>19. Выпишите из предложения герундий и определите его синтаксическую функцию. Переведите предложение на русский язык.</b>  Reading English technical magazines is important for an engineer.</p>	<p><b>УК-4</b></p>
<p><b>20. Выпишите из предложения герундий и определите его синтаксическую функцию. Переведите предложение на русский язык.</b>  After failing his examination in January he had to take it again in February.</p>	<p><b>УК-4</b></p>
<p><b>21. Выпишите из предложения герундий и определите его синтаксическую функцию. Переведите предложение на русский язык.</b>  At the meeting they discussed different ways of improving their work.</p>	<p><b>УК-4</b></p>
<p><b>22. Выпишите из предложения герундий и определите его синтаксическую функцию. Переведите предложение на русский язык.</b>  We heard of the experiment having been started last week.</p>	<p><b>УК-4</b></p>
<p><b>23. Выпишите из предложения герундий и определите его синтаксическую функцию. Переведите предложение на русский язык.</b>  What apparatus do we use for measuring air pressure?</p>	<p><b>УК-4</b></p>

<b>24. Переведите на английский язык, используя герундий.</b> Профессор не был против проведения новых опытов.	<b>УК-4</b>
<b>25. Переведите на английский язык, используя герундий.</b> Компания отказалась взять на себя ответственность за несчастный случай.	<b>УК-4</b>
<b>26. Переведите на английский язык, используя герундий.</b> Перед тем как начать доклад, он просмотрел свои записи.	<b>УК-4</b>
<b>27. Переведите русскую часть предложения на английский язык, используя причастия.</b> (После того, как её одобрил учёный совет), my article was published in the collection of scientific works.	<b>УК-4</b>
<b>28. Переведите русскую часть предложения на английский язык, используя причастия.</b> The conference (проходившая) at the University is devoted to the problems of the theory of the text.	<b>УК-4</b>
<b>29. Исправьте ошибки в тексте.</b> Hello! We am first-year students of the University. Our names is Oleg, Mike and Kate. We is eager to know what it am like to be an American student. We is from Norilsk. Norilsk am the capital of Taymyr. Norilsk are about 2800 kilometres far from Moscow. The transportation system in Norilsk are rather complicated. The average temperature in Norilsk in winter months are about -30°C and about +10°C in summer months.	<b>УК-4</b>
<b>30. Образуйте от слов в скобках производные, чтобы заполнить пропуски.</b> In 1066, William the Conqueror Duke of Normandy, (1)____ (INVADE) and (2)____ (CONQUER) England and the Anglo-Saxons. After the (3)____(INVADE) the Norman kings and the (4)____(NOBLE) spoke a dialect of old French (5) _____ (KNOW) as Anglo-Norman, while English continued to be the language of the common people. This class (6)____(DISTINCT) can still be seen in the English language today in words such as "beef vs. "cow" and "pork" vs. "pig". The aristocracy (7)____ (COMMON) ate beef and pork, which are (8)____(DERIVE) of Anglo-Norman, while the Anglo-Saxons, who tended the cattle retained the Germanic and ate cow and pig.	<b>УК-4</b>
<b>31. Выберите правильный вариант.</b> He was an excellent actor and his .... was always convincing. 1. act 2. play 3. game 4. performance	<b>УК-4</b>
<b>32. Выберите правильный вариант.</b> The detective asked the witness to describe the scene of crime in.....	<b>УК-4</b>

1. focus 2. detail 3. opinion 4. fact	
<b>33. Соедините части пословиц и дайте их русский эквивалент.</b> <div> <div> 1. Poverty  2. A great ship  3. Tastes  4. Every dog  5. He laughs best </div> <div> a. differ.  b. who laughs last  c. is no sin.  d. asks great waters.  e. has its day. </div> </div>	<b>УК-4</b>
<b>34. Соотнесите страны и их столицы.</b> <div> <div> 1. the UK  2. the USA  3. Canada  4. Australia  5. New Zealand </div> <div> a. Wellington  b. Ottawa  c. Canberra  d. Washington  e. London </div> </div>	<b>УК-4</b>
<b>35. Выберите правильный вариант.</b> The UK is situated ... 1. on the British Isles 2. in North America 3. in Europe 4. near Spain	<b>УК-4</b>
<b>36. Выберите правильный вариант.</b> The official head of the UK is ... 1. Prime Minister 2. President 3. Monarch 4. Speaker	<b>УК-4</b>
<b>37. Выберите правильный вариант.</b> The UK is divided into ... 1. 3 parts 2. 4 parts 3. 5 parts 4. 2 parts	<b>УК-4</b>
<b>38. Выберите правильный вариант.</b> The Houses of Parliament in London are famous for ... 1. the Crown Jewels 2. Big Ben 3. a unique collection of books 4. ravens	<b>УК-4</b>
<b>39. Выберите правильный вариант.</b> London is situated on ... 1. the Severn 2. Lake District	<b>УК-4</b>

3. the Thames 4. the Trent							
<b>40. Выберите правильный вариант.</b> The seat of the British Parliament is „ 1. Buckingham Palace 2. Westminster Palace 3. Windsor Castle 4. the Tower	<b>УК-4</b>						
<b>41. Дополните следующие предложения, выбрав соответствующие обстоятельства времени из правой колонки.</b> <table border="1"> <tr> <td>1. I am translating an article.</td><td>           a. lately            b. every day            c. right now            d. for two days         </td></tr> <tr> <td>2. I translate articles.</td><td>           a. since morning            b. now            c. every day            d. today         </td></tr> <tr> <td>3. I have translated an article.</td><td>           a. every day            b. now            c. last week            d. since two o'clock         </td></tr> </table>	1. I am translating an article.	a. lately b. every day c. right now d. for two days	2. I translate articles.	a. since morning b. now c. every day d. today	3. I have translated an article.	a. every day b. now c. last week d. since two o'clock	<b>УК-4</b>
1. I am translating an article.	a. lately b. every day c. right now d. for two days						
2. I translate articles.	a. since morning b. now c. every day d. today						
3. I have translated an article.	a. every day b. now c. last week d. since two o'clock						
<b>42. Соотнесите видовременные формы глагола с характеризующими их названиями.</b> <table border="1"> <tr> <td>1. to be + V<sub>ing</sub></td><td>a. Indefinite</td></tr> <tr> <td>2. to be + Participle II</td><td>b. Perfect</td></tr> <tr> <td>3. to have + Participle II</td><td>c. Continuous</td></tr> </table>	1. to be + V <sub>ing</sub>	a. Indefinite	2. to be + Participle II	b. Perfect	3. to have + Participle II	c. Continuous	<b>УК-4</b>
1. to be + V <sub>ing</sub>	a. Indefinite						
2. to be + Participle II	b. Perfect						
3. to have + Participle II	c. Continuous						
<b>43. Выберите из правой колонки слова для правильного перевода английских форм.</b> <table border="1"> <tr> <td>1. write</td><td>a. пишу (уже час, с 3 часов)</td></tr> <tr> <td>2. am writing</td><td>b. пишу (вообще)</td></tr> <tr> <td>3. have written</td><td>c. пишу (сейчас)</td></tr> </table>	1. write	a. пишу (уже час, с 3 часов)	2. am writing	b. пишу (вообще)	3. have written	c. пишу (сейчас)	<b>УК-4</b>
1. write	a. пишу (уже час, с 3 часов)						
2. am writing	b. пишу (вообще)						
3. have written	c. пишу (сейчас)						
<b>44. Составьте предложения из данных слов.</b> Explanations, with, asked, as, satisfied, additional, he, wasn't, answer, for, he, the	<b>УК-4</b>						
<b>45. Составьте предложения из данных слов.</b> Exam, teacher, chance, but, his, will, another, failed, give, his, Alex, him	<b>УК-4</b>						
<b>46. Составьте предложения из данных слов.</b> Experience, not, but, have, he, a lot of, may, is, easy, he, to deal with	<b>УК-4</b>						
<b>47. Составьте предложения из данных слов.</b> Want, tell, on, her, I'll, that, phone, the, you, her	<b>УК-4</b>						
<b>48. Составьте предложения из данных слов.</b>	<b>УК-4</b>						

Read, you, directions, and, drive, map, will, the, if, give, I, you, ?	
<p><b>49. Заполните пропуски подходящими по смыслу предложениями, артиклями, союзами, местоимениями, наречиями или вспомогательными глаголами.</b></p> <p>On the morning of Friday, August 3, 1492, an Italian adventurer named Christopher Columbus set sail from Spain to find a new way (1) ... Europe to Asia. His aim was to open up a shorter trade route (2) ... the two continents. In Asia, he intended to load his three small ships (3) ... silks, spices and gold, and sail back to Europe a rich man.</p> <p>Columbus first sailed south to the Canary Islands. Then he turned west across the unknown waters of the mid-Atlantic Ocean. Ten weeks (4) ... leaving Spain, he stepped ashore on the beach of a low sandy island. Columbus believed that he (5)... landed in the Indies, a group of islands close (6) ... the mainland of India. For this reason, he called the friendly, brown-skinned people (7) ... greeted him "los Indies" — Indians.</p> <p>In fact, Columbus was not near India. It was not the edge of Asia (8) ... he had reached, but islands off the shores of a new continent. Europeans would soon name (9) ... new continent America, but (10) ... many years they went on calling its inhabitants Indians. Only recently have these first Americans (11) ... described more accurately as "native Americans" (12) ... Amerindians.</p> <p>There were many different groups of Amerindians, which lived (13) ... separate groups called "tribes," These tribes followed very different ways of life. Some were hunters, some were farmers. Some were peaceful, others warlike. They spoke over three hundred separate languages, some of (14) ... were as different from one another (15) ... English is from Chinese.</p>	УК-4
<p><b>50. Выберите и вставьте в текст вместо точек подходящие по смыслу слова и словосочетания.</b></p> <p><b>suffered, was dropped, of the world, was taken, were advisable, trip to, to accept, were suspicious, comes to an agreement, would meet, into quarrels, be easy, set off on</b></p> <p>The League of Nations was to be an organization where representatives of the world's nations (1) ... and settle their differences by discussions instead of war. It had taken Wilson months of hard bargaining to persuade the other Allied leaders (2)... this plan. Now he faced a battle to persuade Congress and the American people to accept it, too.</p> <p>Wilson knew that this would not (3) ... . Many Americans were against their country becoming permanently involved in the problems of Europe. And they (4) ... of the League of Nations. Wouldn't joining such an organization mean that the United States might be dragged (5) ... , perhaps even wars that were none of its business?</p>	УК-4

<p>Wilson tried to remove such fears. But as the months passed it began to seem that he was failing to do so. After another (6)... Europe he returned to America, tired and ill. But he boarded a special train and (7) ... a speaking tour of the western United States to plead for the League.</p> <p>The tour was never completed. On September 25, 1919, the exhausted Wilson (8) ... a severe stroke. He (9) ... back to Washington, his health broken for ever. In March 1920, the Senate voted against the United States joining the League of Nations, and the idea (10) .... From his invalid's armchair in the White House a sick and disappointed Wilson spoke the last words on the subject. "We had a chance to gain the leadership (11) ... We have lost it and soon we shall be witnessing the tragedy of it all."</p>	
<p><b>51. Выберите и вставьте в текст вместо точек подходящие по смыслу слова и словосочетания.</b></p> <p><b>brown liquid, was found, lose time, later, goes back, dried leaves, increasingly popular, were opened, besides, before starting, other nation, into the sea, in bed</b></p> <p>The English custom of afternoon tea (1)... to the late 19th century, when Anne, wife of the 7th Duke of Bedford, decided that she suffered from "a sinking feeling" around 5 pm and needed tea and cakes to bring back her strength. Before long complaints were heard that "the labourers (2)... when they go to the tea-table and farmers' servants even demand tea for their breakfast." Tea had arrived. Fashionable Tea Rooms (3)... for high society, and soon tea became the national drink of all classes.</p> <p>Today the British drink more tea than any (4) ... — an average of 4 kilos a head per year, or 1650 cups of tea a year. They drink it (5)... in the morning, round the fire on winter afternoon and out in the garden on sunny summer days. In times of trouble the kettle is quickly put on, the tea made and comforting cups of the warm (6)... are passed round.</p> <p>Tea has even played its part in wars. When George III of England tried to make the American colonists pay import duty on tea, a group of Americans disguised as Red Indians dumped 342 chests of tea (7) ... in Boston Harbour — the Boston Tea Party which led to the War of Independence. In another war the Duke of Wellington sensibly had a cup of tea (8) ... the Battle of Waterloo, "to clear my head." In peace time official approval of the national drink came from the Victorian Prime Minister Gladstone, who remarked: "If you are cold, tea will warm you, if you are heated it will cool you, if you are depressed it will cheer you, if you are excited it will calm you."</p> <p>What exactly is tea? Basically it is a drink made from (9)... of a plant that only grows in hot countries. The British first heard of tea in 1598, and first tasted it in about 1650. For nearly two centuries all tea</p>	<p><b>УК-4</b></p>

was imported from China, until, in 1823, a tea plant (10) ... growing in India. Sixteen years (11) ... the first eight chests of Indian tea were sold in London, and today, London's tea markets deal in tea from India, Sri Lanka, and Africa more than from China.		
<b>52. Соотнесите слова с их определениями.</b>		<b>УК-4</b>
1. peninsula 2. tundra 3. cloudberry 4. longfrozen	a. a marsh plant with yellow berries b. ground condition when it contains ice c. a part of a continent three sides of which are washed by water d. the area with poor vegetation in the Far North	
<b>53. Соотнесите слова с их определениями.</b>		<b>УК-4</b>
1. explorer 2. Arctic 3. navigator 4. ore	a. a man who is engaged into some research b. a rock which contains metals and other useful substances c. Northern polar territory of the Earth d. a man who has some experience in sailing	
<b>54. Соотнесите слова с их определениями.</b>		<b>УК-4</b>
1. geographical map 2. survey 3. island 4. boundless	a. a piece of dry land surrounded by water b. a drawing of the Earth's surface c. something which has no boundaries d. exploration of some object with aim to find something	
<b>55. Подберите подходящие по смыслу синонимы.</b>		<b>УК-4</b>
1. scarcely 2. discrepancy 3. essence 4. surveillance	a. the very being or power of a thing b. hardly c. supervision d. inconsistency	
<b>56. Подберите подходящие по смыслу синонимы.</b>		<b>УК-4</b>
1. remote 2. abrupt 3. immense 4. drastic	a. sudden b. unlimited, immeasurable c. very powerful d. distant	
<b>57. Подберите подходящие по смыслу синонимы.</b>		<b>УК-4</b>
1. to adjust 2. to intend 3. to reconcile 4. to blow up	a. to adapt b. to inflate c. to aim at d. to make agree	



<b>58. Подберите подходящие по смыслу антонимы.</b> <div> <div>1. rigidity</div> <div>a. uncommon</div> </div> <div> <div>2. conventional</div> <div>b. modern</div> </div> <div> <div>3. expansion</div> <div>c. flexibility</div> </div> <div> <div>4. relic</div> <div>d. contraction</div> </div>	УК-4
<b>59. Подберите подходящие по смыслу антонимы.</b> <div> <div>1. to shrink</div> <div>a. to last</div> </div> <div> <div>2. to disagree</div> <div>b. to expand</div> </div> <div> <div>3. to stop</div> <div>c. to conform</div> </div> <div> <div>4. to expand</div> <div>d. to contract</div> </div>	УК-4
<b>60. Для предложений из левой колонки подберите подходящие по смыслу части из правой колонки.</b> <div> <div>1. If you eat more than you need,</div> <div>a. he might have avoided that accident.</div> </div> <div> <div>2. If the dog keeps barking,</div> <div>b. I wouldn't buy these jeans.</div> </div> <div> <div>3. If I were you,</div> <div>c. the neighbours will complain.</div> </div> <div> <div>4. If he had driven carefully,</div> <div>d. the extra calories turn into fat.</div> </div>	УК-4
<b>61. Для предложений из левой колонки подберите подходящие по смыслу части из правой колонки.</b> <div> <div>1. If you are not doing anything later,</div> <div>a. he would never get this job.</div> </div> <div> <div>2. If the ice had not melted,</div> <div>b. come and see us.</div> </div> <div> <div>3. Henry spoke to his dog as if</div> <div>c. we could have gone skating.</div> </div> <div> <div>4. If it were not for your uncle,</div> <div>d. it could understand him.</div> </div>	УК-4
<b>62. Для предложений из левой колонки подберите подходящие по смыслу части из правой колонки.</b> <div> <div>1. If I met a fairy one day,</div> <div>a. what would you do?</div> </div> <div> <div>2. If I had known you were coming,</div> <div>b. I could have met you at the station.</div> </div> <div> <div>3. If you were in my shoes,</div> <div>c. I would make a wish.</div> </div> <div> <div>4. If you have enough money,</div> <div>d. why don't you buy a new laptop?</div> </div>	УК-4
<b>63. Найдите в предложении ошибки и исправьте их.</b> If he hadn't come by 6 o'clock, he won't come at all.	УК-4
<b>64. Найдите в предложении ошибки и исправьте их.</b> If you have finished your homework, you might be able to help us.	УК-4
<b>65. Найдите в предложении ошибки и исправьте их.</b> I could understand your friend from Italy if he spoken more slowly.	УК-4
<b>66. Найдите в предложении ошибки и исправьте их.</b> If my cat were sick, I would have taken it to the vet.	УК-4

<b>67. Найдите в предложении ошибки и исправьте их.</b> What will the kitchen look like if we painted it green?	УК-4	
<b>68. Найдите в предложении ошибки и исправьте их.</b> Even if my parents disapproved of my plans, I wouldn't had given them up.	УК-4	
<b>69. Выберите правильный вариант для каждой скобки.</b> – How did it happen that you missed your stop? – I (not/miss) it if the conductor (announce) the stops.	a. wouldn't miss b. hadn't missed c. wouldn't have missed	d. had announced e. would have announced f. announced
<b>70. Выберите правильный вариант для каждой скобки.</b> What a pity my husband is away! If he (be) here he (help) us.	a. were b. would be here c. is	d. will help e. would help f. helps
<b>71. Выберите правильный вариант для каждой скобки.</b> If Benjamin Franklin (not/work) so hard, he (not become) the symbol of America.	a. didn't work b. wouldn't have worked c. hadn't worked	d. wouldn't have become e. hadn't become f. wouldn't become
<b>72. Выберите правильный вариант для каждой скобки.</b> – Did you say anything when he asked you? – No, I didn't. You see, if I (say) even a word, he (fly) into a rage.	a. said b. would said c. had said	d. flew e. would have flown f. had flown
<b>73. Выберите правильный вариант для каждой скобки.</b> If you (be) at a loose end last month, you (pass) your exam. But you failed it.	a. hadn't been b. wouldn't have been c. were not	d. would have passed e. would pass f. will pass
<b>74. Выберите правильный вариант для каждой скобки.</b> If the water (be heated) to 100°C, it (boil).	a. will be heated b. would be heated c. is heated	d. would boil e. boils f. boil
<b>75. Выберите правильный вариант для каждой скобки.</b> Robby, look at that man! If he (work) harder at school, he (not/sweep) the streets now.	a. worked b. would have worked c. had worked	d. wouldn't be sweeping e. wouldn't have swept f. won't be sweeping

<b>76. Выберите правильный вариант для каждой скобки.</b> Hurry up! We (not/get) good seats if we (arrive) late. <div> <div>a. don't get</div> <div>b. won't get</div> <div>c. didn't get</div> <div>d. arrived</div> <div>e. will arrive</div> <div>f. arrive</div> </div>	УК-4
<b>77. Выберите правильный вариант для каждой скобки.</b> I (do) the same if I (be) in your shoes. <div> <div>a. would do</div> <div>b. will do</div> <div>c. would have done</div> <div>d. am</div> <div>e. were</div> <div>f. will be</div> </div>	УК-4
<b>78. Поставьте глагол, данный в скобках, в нужную форму.</b> My wife and I (1) ____ (live) in our present house in the country for five years. We (2) ____ (move) here after our second child (3) ____ (be) born. We (4) ____ (live) in town for ten years, and (5) ____ (decide) that as soon as we (6) ____ (can) afford it, we (7) ____ (move) away from the smoke and the noise of the city centre, which we finally (8) ____ (do) in 2015. We (9) ____ never (regret) it. We (10) ____ (be) reminded of the wisdom of our decision every morning when we (11) ____ (draw) the curtains to see open fields stretching before us.	УК-4
<b>79. Выберите один правильный вариант из предложенных.</b> Guest: "_____". – Hostess: "Oh, I'm glad you enjoyed it." 1. The meal wasn't as bad as I expected. 2. The meal was absolutely delicious. 3. The meal was rather good. 4. Enjoy your meal.	УК-4
<b>80. Выберите один правильный вариант из предложенных.</b> Shop assistant: "Can I help you?" – Customer: "_____". 1. No, it's all right, thanks. I'm just looking. 2. No, that's not necessary. 3. Fine. 4. Oh, good. I'm so glad to have met you.	УК-4
<b>81. Выберите один правильный вариант из предложенных.</b> Student: "Have you had time to mark my composition?" – Teacher: "_____". 1. Yes, and I do hope you don't mind my saying this but you've made one or two tiny mistakes. 2. Yes, I have. 3. Oh, dear, you look awful, what's the matter with you? 4. Yes, it was quite good, and I've underlined the mistakes you've made.	УК-4
<b>82. Выберите один правильный вариант из предложенных.</b> Boss: "Do you see what I mean?" – Employee: "_____". 1. I don't think so. 2. Yes, and I don't agree with you. 3. Yes, do, please. 4. Yes, but I'm not sure I quite agree.	УК-4

<p><b>83. Определите, является ли утверждение «Apart from tourism, there are other industrial activities in the West Coast National Park» истинным, ложным или отсутствующим в тексте.</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p> <p>2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island. It will bring much-needed jobs to the west coast and act as a motor for economic activity there."</p> <p>3. The refinery is to be built 120 km north of Newport, near the small resort of Puerto Escondido, in the West Coast National Park. Ms Lucia Buenavista, a spokeswoman for the Ministry of the Environment, said that it "did not foresee difficulty" in giving planning permission for the project. She said that the ministry had been assured by NHOC that environmental controls would be extremely strict and that danger of oil pollution from the refinery was "minimal".</p> <p>4. Local residents are less optimistic. The head of the environmental group Green Action, Mr Charles Chang, says that the prospect of large oil tankers unloading their cargo at the port is "alarming". "We don't believe what NHOC and the Ministry of the Environment are telling us. We've already seen the damage that oil pollution can do in other parts of the world. And the idea of building the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"</p>	<p><b>УК-4</b></p>
<p><b>84. Определите, является ли утверждение «The refinery has been designed for an operating life of 120 years» истинным, ложным или отсутствующим в тексте.</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p> <p>2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island.</p>	

It will bring much-needed jobs to the west coast and act as a motor for economic activity there."

3. The refinery is to be built 120 km north of Newport, near the small resort of Puerto Escondido, in the West Coast National Park. Ms Lucia Buenavista, a spokeswoman for the Ministry of the Environment, said that it "did not foresee difficulty" in giving planning permission for the project. She said that the ministry had been assured by NHOC that environmental controls would be extremely strict and that danger of oil pollution from the refinery was "minimal".

4. Local residents are less optimistic. The head of the environmental group Green Action, Mr Charles Chang, says that the prospect of large oil tankers unloading their cargo at the port is "alarming". "We don't believe what NHOC and the Ministry of the Environment are telling us. We've already seen the damage that oil pollution can do in other parts of the world. And the idea of building the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"

**85. Определите, является ли утверждение «There is a shortage of jobs on the west coast» истинным, ложным или отсутствующим в тексте.**

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2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island. It will bring much-needed jobs to the west coast and act as a motor for economic activity there."

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<p>the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"</p>	
<p><b>86. Определите, является ли утверждение «The president of NHOC announced the refinery project during a television interview» истинным, ложным или отсутствующим в тексте.</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p> <p>2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island. It will bring much-needed jobs to the west coast and act as a motor for economic activity there."</p> <p>3. The refinery is to be built 120 km north of Newport, near the small resort of Puerto Escondido, in the West Coast National Park. Ms Lucia Buenavista, a spokeswoman for the Ministry of the Environment, said that it "did not foresee difficulty" in giving planning permission for the project. She said that the ministry had been assured by NHOC that environmental controls would be extremely strict and that danger of oil pollution from the refinery was "minimal".</p> <p>4. Local residents are less optimistic. The head of the environmental group Green Action, Mr Charles Chang, says that the prospect of large oil tankers unloading their cargo at the port is "alarming". "We don't believe what NHOC and the Ministry of the Environment are telling us. We've already seen the damage that oil pollution can do in other parts of the world. And the idea of building the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"</p>	
<p><b>87. Укажите, какой из абзацев текста (1, 2, 3, 4) содержит следующую информацию:</b></p> <p><b>The head of Green Action group gives his view of the development.</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p> <p>2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island.</p>	

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**88. Укажите, какой из абзацев текста (1, 2, 3, 4) содержит следующую информацию:**

**The cost and numbers of workers involved in construction of the new refinery are given.**

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<p>pollution can do in other parts of the world. And the idea of building the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"</p>	
<p><b>89. Ответьте на вопрос:</b>  <b>What seems to be alarming about the oil refinery?</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p> <p>2. Mr Ken Woo, president of NHOC, said at a press conference officially announcing the project, "The construction of the refinery is a vital step forward in the development of the economy of the island. It will bring much-needed jobs to the west coast and act as a motor for economic activity there."</p> <p>3. The refinery is to be built 120 km north of Newport, near the small resort of Puerto Escondido, in the West Coast National Park. Ms Lucia Buenavista, a spokeswoman for the Ministry of the Environment, said that it "did not foresee difficulty" in giving planning permission for the project. She said that the ministry had been assured by NHOC that environmental controls would be extremely strict and that danger of oil pollution from the refinery was "minimal".</p> <p>4. Local residents are less optimistic. The head of the environmental group Green Action, Mr Charles Chang, says that the prospect of large oil tankers unloading their cargo at the port is "alarming". "We don't believe what NHOC and the Ministry of the Environment are telling us. We've already seen the damage that oil pollution can do in other parts of the world. And the idea of building the refinery in a national park is ridiculous. What is the point of national parks if they can build oil refineries in them?"</p> <ol style="list-style-type: none"> <li>1. It will bring much-needed jobs to the west coast.</li> <li>2. The project is expected to take five years to complete.</li> <li>3. Oil tankers will unload their cargo at the resort port.</li> <li>4. 2,000 workers will be involved in its construction.</li> </ol>	
<p><b>90. Определите основную идею текста.</b></p> <p>1. The National Hermosa Oil Corporation (NHOC) officially announced yesterday that it intends to construct a \$1 billion oil refinery on the west coast of the island. The project is expected to take five years to complete, with 2,000 workers involved in its construction. The refinery when finished will employ 500 staff, easing the employment situation on the west coast, where tourism is at present the only industry.</p>	



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1. Oil refineries should be built wherever it is possible to ease the employment situation.
2. Tourism should not be the only industry providing the country with money.
3. The danger of oil pollution from the refinery is going to be minimal.
4. Oil pollution from refineries may ruin resorts and national parks.

**91. Определите, какое утверждение соответствует содержанию текста.**

1. Technology is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective. Technologies significantly affect human as well as other animal species' ability to control and adapt to their natural environments. The human species' use of technology began with the conversion of natural resources into simple tools.

2. The prehistorical discovery of the ability to control fire increased the available sources of food and the invention of the wheel helped humans in travelling in and controlling their environment. Recent technological developments, including the printing press, the telephone, and the Internet, have lessened physical barriers to communication and allowed humans to interact freely on a global scale. However, not all technology has been used for peaceful purposes; the development of weapons of ever-increasing destructive power has progressed throughout history, from clubs to nuclear weapons.

<p>3. Technology has affected society and its surroundings in a number of ways. In many societies, technology has helped develop more advanced economies (including today's global economy) and has allowed the rise of a leisure class. Many technological processes produce unwanted by-products, known as pollution, and deplete natural resources, to the detriment of the Earth and its environment. Various implementations of technology influence the values of a society and new technology often raises new ethical questions.</p> <ol style="list-style-type: none"> <li>1. Some technological products can be dangerous for people.</li> <li>2. Few technological products were designed by people.</li> <li>3. People use the knowledge of technology to diversify their lives.</li> <li>4. Technology is quite a new term connected with the Internet.</li> </ol>	
<p><b>92. Завершите утверждение согласно содержанию текста.</b>  <b>People treat technologies differently ...</b></p> <p>1. Technology is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective. Technologies significantly affect human as well as other animal species' ability to control and adapt to their natural environments. The human species' use of technology began with the conversion of natural resources into simple tools.</p> <p>2. The prehistorical discovery of the ability to control fire increased the available sources of food and the invention of the wheel helped humans in travelling in and controlling their environment. Recent technological developments, including the printing press, the telephone, and the Internet, have lessened physical barriers to communication and allowed humans to interact freely on a global scale. However, not all technology has been used for peaceful purposes; the development of weapons of ever-increasing destructive power has progressed throughout history, from clubs to nuclear weapons.</p> <p>3. Technology has affected society and its surroundings in a number of ways. In many societies, technology has helped develop more advanced economies (including today's global economy) and has allowed the rise of a leisure class. Many technological processes produce unwanted by-products, known as pollution, and deplete natural resources, to the detriment of the Earth and its environment. Various implementations of technology influence the values of a society and new technology often raises new ethical questions.</p> <ol style="list-style-type: none"> <li>1. as all people use them in their own way.</li> <li>2. because they can be created for various purposes.</li> <li>3. as they help develop more advanced economies.</li> <li>4. to solve many problems or create an artistic perspective.</li> </ol>	
<p><b>93. Ответьте на вопрос:</b>  <b>Why is the development of technology vitally important for people?</b></p>	

1. Technology is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective. Technologies significantly affect human as well as other animal species' ability to control and adapt to their natural environments. The human species' use of technology began with the conversion of natural resources into simple tools.

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3. Technology has affected society and its surroundings in a number of ways. In many societies, technology has helped develop more advanced economies (including today's global economy) and has allowed the rise of a leisure class. Many technological processes produce unwanted by-products, known as pollution, and deplete natural resources, to the detriment of the Earth and its environment. Various implementations of technology influence the values of a society and new technology often raises new ethical questions.

1. Technology promotes people's globalization due to new technological developments.
2. Technology provides people with necessary food sources, communication, and home appliances.
3. Technology is irreplaceable for solving contemporary environmental problems.
4. Technology provides people with the ability to control and adapt to their natural environments.

#### **94. Определите основную идею текста.**

1. Technology is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective. Technologies significantly affect human as well as other animal species' ability to control and adapt to their natural environments. The human species' use of technology began with the conversion of natural resources into simple tools.

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<p>scale. However, not all technology has been used for peaceful purposes; the development of weapons of ever-increasing destructive power has progressed throughout history, from clubs to nuclear weapons.</p> <p>3. Technology has affected society and its surroundings in a number of ways. In many societies, technology has helped develop more advanced economies (including today's global economy) and has allowed the rise of a leisure class. Many technological processes produce unwanted by-products, known as pollution, and deplete natural resources, to the detriment of the Earth and its environment. Various implementations of technology influence the values of a society and new technology often raises new ethical questions.</p> <ol style="list-style-type: none"> <li>1. Technology enables people to communicate using recent technological developments, to travel all over the world and to control environment.</li> <li>2. Technology is the usage and knowledge of tools, techniques, crafts, systems or methods of organization in order to solve a problem or create an artistic perspective.</li> <li>3. Technology promotes people's development in different spheres but its possible outcomes should be carefully examined before its wide application.</li> <li>4. People should strive to develop progressive technologies as the give them the opportunity to control and adapt to their natural environments.</li> </ol>	
<p><b>95. Выберите один правильный вариант.</b> Her current interest was _____ and development, but she has changed fields.</p> <ol style="list-style-type: none"> <li>1. residence</li> <li>2. research</li> <li>3. resistance</li> <li>4. reputation</li> </ol>	
<p><b>96. Выберите один правильный вариант.</b> Nine of ten graduates have already found their _____.</p> <ol style="list-style-type: none"> <li>1. employment</li> <li>2. activity</li> <li>3. business</li> <li>4. bonus</li> </ol>	
<p><b>97. Выберите один правильный вариант.</b> A shorter, more _____ meeting that leaves time for work.</p> <ol style="list-style-type: none"> <li>1. productive</li> <li>2. production</li> <li>3. productivity</li> <li>4. productiveness</li> </ol>	
<p><b>98. Выберите один правильный вариант.</b> It was a good idea of _____ to go swimming this afternoon.</p>	

1. yourself 2. yours 3. your 4. you	
<b>99. Выберите один правильный вариант.</b> The grass there was much _____ than on the upper field. 1. long 2. more long 3. longer 4. the longest	
<b>100. Выберите один правильный вариант.</b> The oldest living tree in the world grows in _____ California. 1. – 2. an 3. a 4. the	
<b>101. Выберите один правильный вариант.</b> The Pyramids were built _____ people who lived a long time ago. 1. by 2. with 3. of 4. after	
<b>102. Выберите один правильный вариант.</b> Do you want a sandwich? – No, thanks. I _____ just _____ lunch. 1. am having 2. have had 3. had had 4. was having	
<b>103. Выберите один правильный вариант.</b> Paul insisted _____ visiting his parents. 1. to 2. on 3. – 4. of	
<b>104. Выберите один правильный вариант.</b> Your face seems familiar to me. We _____ have met somewhere. 1. could 2. may 3. must 4. should	
<b>105. Выберите один правильный вариант.</b> _____ of her arrival, I went to see her. 1. Being told 2. Telling	

3. To tell 4. Told	
<b>106. Выберите один правильный вариант.</b> Have you ever been.....London? 1. in 2. at 3. to 4. for	
<b>107. Выберите один правильный вариант.</b> I can't find my glasses..... 1. nowhere 2. anywhere 3. somewhere 4. everywhere	
<b>108. Выберите один правильный вариант.</b> If you don't succeed at first, you should keep .... trying. 1. up 2. on 3. in 4. off	
<b>109. Выберите один правильный вариант.</b> He doesn't speak much English. Only ... words. 1. little 2. a little 3. few 4. a few	

Ключи к заданиям по дисциплине «Иностранный язык»

1.	4	55.	1b, 2d, 3a, 4c
2.	2	56.	1d, 2a, 3b, 4c
3.	1	57.	1a, 2c, 3d, 4b
4.	4	58.	1c, 2a, 3d, 4b
5.	2	59.	1b, 2c, 3a, 4d
6.	was waiting, was having	60.	1d, 2c, 3b, 4a
7.	was writing	61.	1b, 2c, 3d, 4a
8.	invited	62.	1c, 2b, 3a, 4d
9.	have passed	63.	If he hadn't come by 6 o'clock, he <b>wouldn't have come</b> at all.
10.	read	64.	If you <b>had finished</b> your homework, you <b>might have been</b> able to help us.
11.	was painting	65.	I <b>could have understood</b> your friend from Italy if he <b>had spoken</b> more slowly.
12.	has washed	66.	If my cat were sick, I <b>would take</b> it to the vet.
13.	was built	67.	What will the kitchen look like if we <b>paint</b> it green?
14.	has been explained	68.	Even if my parents <b>had disapproved</b> of my plans, I <b>wouldn't have given</b> them up.
15.	had been built	69.	c, d
16.	are examined	70.	a, e
17.	was being explained	71.	c, d
18.	have been watered	72.	c, e
19.	reading – подлежащее	73.	a, d
20.	failing – обстоятельство	74.	c, e
21.	improving – определение	75.	c, e
22.	having been started – определение	76.	b, f
23.	measuring – определение	77.	a, e
24.	The professor was not against making new experiments.	78.	1. have lived 2. moved 3. had been born 4. had lived 5. decided 6. could 7. would move/ moved 8. did 9. have regretted 10. are 11. draw
25.	The company refused taking responsibility for the accident.	79.	2
26.	Before starting the report he looked through his notes.	80.	1
27.	Having been approved by the academic board	81.	4
28.	being held	82.	4

<b>29.</b>	Hello! We <b>are</b> first-year students of the University. Our names <b>are</b> Oleg, Mike and Kate. We <b>are</b> eager to know what it <b>is</b> like to be an American student. We <b>are</b> from Norilsk. Norilsk <b>is</b> the capital of Taymyr. Norilsk <b>is</b> about 2800 kilometres far from Moscow. The transportation system in Norilsk <b>is</b> rather complicated. The average temperature in Norilsk in winter months <b>is</b> about -30°C and about +10°C in summer months.	<b>83.</b>	ложное
<b>30.</b>	1. invaded, 2. conquered, 3. invasion, 4. nobility, 5. known, 6. distinction, 7. commonly, 8. derivatives	<b>84.</b>	отсутствует в тексте
<b>31.</b>	4	<b>85.</b>	истинное
<b>32.</b>	2	<b>86.</b>	ложное
<b>33.</b>	1с Бедность – не порок, 2d Большому кораблю – большое плавание, 3a На вкус и цвет товарищей нет, 4e Будет и на нашей улице праздник, 5b Хорошо смеется тот, кто смеется последним	<b>87.</b>	4
<b>34.</b>	1e, 2d, 3b, 4c, 5a	<b>88.</b>	1
<b>35.</b>	1	<b>89.</b>	3
<b>36.</b>	3	<b>90.</b>	4
<b>37.</b>	2	<b>91.</b>	1
<b>38.</b>	2	<b>92.</b>	2
<b>39.</b>	3	<b>93.</b>	4
<b>40.</b>	2	<b>94.</b>	3
<b>41.</b>	1c, 2c, 3d	<b>95.</b>	2
<b>42.</b>	1c, 2a, 3b	<b>96.</b>	1
<b>43.</b>	1b, 2c, 3a	<b>97.</b>	1
<b>44.</b>	He asked for additional explanations as he wasn't satisfied with the answer.	<b>98.</b>	2
<b>45.</b>	Alex failed his exam but his teacher will give him another chance.	<b>99.</b>	3
<b>46.</b>	He is not easy to deal with but he may have a lot of experience.	<b>100.</b>	1
<b>47.</b>	I'll tell her that you want her on the phone.	<b>101.</b>	1
<b>48.</b>	Will you drive if I read map and give you directions?	<b>102.</b>	2



<b>49.</b>	1. from 2. between 3. with 4. after 5. had 6. to 7. who 8. that 9. the 10. after 11. been 12. or 13. in 14. them 15. as	<b>103.</b>	2
<b>50.</b>	1. would meet 2. to accept 3. be easy 4. were suspicious 5. into quarrels 6. trip to 7. set off on 8. suffered 9. was taken 10. was dropped 11. of the world	<b>104.</b>	3
<b>51.</b>	1. goes back 2. lose time 3. were opened 4. other nation 5. in bed 6. brown liquid 7. into the sea 8. before starting 9. dried leaves 10. was found 11. later	<b>105.</b>	1
<b>52.</b>	1c, 2d, 3a, 4b	<b>106.</b>	3
<b>53.</b>	1a, 2c, 3d, 4b	<b>107.</b>	2
<b>54.</b>	1b, 2d, 3a, 4c	<b>108.</b>	2
		<b>109.</b>	4