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**Министерство науки и высшего образования РФ  
Федеральное государственное бюджетное образовательное  
учреждение высшего образования**

**«Заполярный государственный университет им. Н. М. Федоровского»**

## **ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

**по дисциплине**

**Иностранный язык**

Уровень образования: специалитет

Кафедра «Философии, истории и иностранных языков»

Разработчик ФОС:

Ст. преподаватель, Кострицына Наталья Александровна \_\_\_\_\_

Кострицына Наталья Александровна

Оценочные материалы по дисциплине рассмотрены и одобрены на заседании  
кафедры, протокол № \_\_\_\_\_ от \_\_\_\_\_ г.

И.о. заведующего кафедрой \_\_\_\_\_ Долженко Е.В.

Фонд оценочных средств по дисциплине Иностранный язык для текущей/промежуточной аттестации разработан в соответствии с Федеральным государственным образовательным стандартом высшего образования по специальности / направлению подготовки 21.05.04 Горное дело на основе Рабочей программы дисциплины Иностранный язык, утвержденной решением ученого совета от 29.04.2026 г., Положения о формировании Фонда оценочных средств по дисциплине (ФОС), Положения о проведении текущего контроля успеваемости и промежуточной аттестации обучающихся ЗГУ, Положения о государственной итоговой аттестации (ГИА) выпускников по образовательным программам высшего образования в ЗГУ им. Н.М. Федоровского.

### 1. Перечень планируемых результатов обучения по дисциплине (модулю), соотнесенных с планируемыми результатами образовательной программы

Таблица 1. Компетенции и индикаторы их достижения

Код и наименование компетенции	Индикаторы достижения
УК-4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	УК-4.1 Устанавливает контакты и организует общение в соответствии с потребностями совместной деятельности, используя современные коммуникационные технологии
	УК-4.2 Составляет деловую документацию, создает различные академические или профессиональные тексты на русском и иностранном языках
	УК-4.3 Представляет результаты исследовательской и проектной деятельности на различных публичных мероприятиях, участвует в академических и профессиональных дискуссиях на иностранном языке

Таблица 2. Паспорт фонда оценочных средств

№п/п	Контролируемые разделы(темы) дисциплины	Код результата обучения по дисциплине/ модулю	Оценочные средства текущей		Оценочные средства промежуточной	
			Наименование	Форма	Наименование	Форма
<b>1 семестр</b>						
<b>2 семестр</b>						

**2. Типовые контрольные задания или иные материалы, необходимые для оценки знаний, умений, навыков и (или) опыта деятельности, характеризующие процесс формирования компетенций в ходе освоения образовательной программы.**

**2.1. Задания для текущего контроля успеваемости**

Тесты, диктанты, опрос, предметная олимпиада, деловая игра.

**2.2 Темы письменных работ (эссе, рефераты, курсовые работы и др.)**

ФОС расположен в разделе «Сведения об образовательной организации» подраздел «Образование» официального сайта ЗГУ

1. Задание закрытого типа на установление соответствия (Matching)

Topic: Vocabulary - Food & Drink

Task: Match the words with their definitions.

Words

Definitions

1. Recipe

A. A very small amount of liquid, often used for cooking.

2. Ingredient

B. A set of instructions for preparing a particular dish.

3. Spoonful

C. Something that is used as a part of a mixture for a dish.

4. Garnish

D. A decoration or covering for a dish, often made of herbs or spices.

Answer: 1-B, 2-C, 3-A, 4-D

2. Задание закрытого типа на установление последовательности (Sequencing)

Topic: Reading Comprehension - Story Plot

Task: Put the events of the story in the correct chronological order.

A. The knight finally defeated the dragon and saved the princess.

B. A brave knight heard about a fearsome dragon terrorizing a nearby kingdom.

C. The princess was grateful for her rescue and offered the knight a reward.

D. The knight embarked on a perilous journey to the dragon's lair.

Answer: B, D, A, C

3. Задание комбинированного типа с выбором одного верного ответа из четырех предложенных и обоснованием выбора (Multiple Choice with Justification)

Topic: Grammar - Verb Tenses

Task: Choose the correct sentence and explain why it is the most appropriate.

Which sentence correctly describes an action that started in the past and continues to the present?

A. I walked to the park yesterday.

B. She has lived in London for five years.

C. They will arrive at noon tomorrow.

D. He ate breakfast an hour ago.

Justification:

Analyze the meaning: The question asks for a sentence describing an action that began in the past and is still relevant or ongoing in the present.

Evaluate option A: "I walked to the park yesterday" uses the simple past tense, indicating a completed action at a specific time in the past. This does not fit the criteria.

Evaluate option B: "She has lived in London for five years" uses the present perfect tense. This tense is commonly used to talk about actions or situations that started in the past and continue up to the present. The phrase "for five years" reinforces this ongoing duration. This fits the criteria.

Evaluate option C: "They will arrive at noon tomorrow" uses the future simple tense, referring to an action that will happen in the future. This does not fit the criteria.

Evaluate option D: "He ate breakfast an hour ago" uses the simple past tense, indicating a completed action at a specific time in the past. This does not fit the criteria.

Correct Answer: B.

Explanation: Option B is correct because the present perfect tense ("has lived") is used to indicate an action or state that began in the past and continues to the present. The adverbial phrase "for five years" further emphasizes the duration of this ongoing situation. The other options use tenses that describe completed past actions or future events.

4. Задание комбинированного типа с выбором нескольких вариантов ответа из предложенных и развернутым обоснованием выбора (Multiple Selection with Detailed Justification)

Topic: Grammar - Conditionals

Task: Choose all the sentences that correctly express a hypothetical situation in the present or future and provide a detailed explanation for each choice.

- A. If I had a million dollars, I would buy a yacht.
- B. If you study hard, you will pass the exam.
- C. If it rains tomorrow, we will stay inside.
- D. If she were taller, she would be a great basketball player.
- E. If he ate more vegetables, he would feel healthier.

Provide a detailed explanation for each of your chosen sentences.

Example Detailed Justification (for correct answers):

Choice A: If I had a million dollars, I would buy a yacht.

Explanation: This sentence correctly uses the Second Conditional structure (If + simple past, would + base verb). The "if" clause ("If I had a million dollars") describes a hypothetical or unreal situation in the present (the speaker does not actually have a million dollars). The main clause ("I would buy a yacht") describes the hypothetical result. This perfectly matches the requirement for a hypothetical situation in the present.

Choice D: If she were taller, she would be a great basketball player.

Explanation: This is another example of the Second Conditional. The "if" clause ("If she were taller") presents a hypothetical situation in the present – she is not currently taller. The main clause ("she would be a great basketball player") describes the unreal consequence of this hypothetical condition. The use of "were" instead of "was" for the subject "she" is also standard in the Second Conditional for hypothetical situations, especially when expressing a wish or a counterfactual state.

Choice E: If he ate more vegetables, he would feel healthier.

Explanation: This sentence also exemplifies the Second Conditional. The "if" clause ("If he ate more vegetables") describes a hypothetical change in his current habits, implying he doesn't eat enough vegetables now. The main clause ("he would feel healthier") presents the hypothetical positive outcome of this change. This accurately represents a hypothetical situation in the present.

Correct selections: A, D, E.

Detailed Justification for incorrect selections:

Choice B: If you study hard, you will pass the exam.

Explanation: This sentence uses the First Conditional structure (If + simple present, will + base verb). This describes a real or likely condition in the future, not a hypothetical one. It suggests that studying hard is a possible action which could lead to passing the exam. It is not an unreal or imaginary situation.

Choice C: If it rains tomorrow, we will stay inside.

Explanation: Similar to sentence B, this is another example of the First Conditional. It presents a possible future event ("If it rains tomorrow") and its likely consequence ("we will stay inside"). It is not a hypothetical or unreal situation in the present or future, but rather a prediction based on a probable condition.

## 5. ЗАДАНИЕ ОТКРЫТОГО ТИПА С РАЗВЕРНУТЫМ ОТВЕТОМ (Open-ended Response)

Topic: Writing - Opinion Essay

Task: Write a short essay (100-150 words) discussing the advantages and disadvantages of social media. Include at least two advantages and two disadvantages, and conclude with your own opinion on whether social media is overall beneficial or harmful.

Expected Detailed Response (example):

Social media has become an integral part of modern life, offering both significant benefits and considerable drawbacks.

One of the primary advantages is its ability to connect people across vast distances. Friends and family can easily stay in touch, and it facilitates the formation of new communities based on shared interests. Another key benefit is access to information and news; social media platforms can be powerful tools for learning and raising awareness about important global issues.

However, the disadvantages are also substantial. Excessive use can lead to addiction and negatively impact mental health, often fostering feelings of comparison and inadequacy. Furthermore, the spread of misinformation and fake news is a serious concern, as it can easily go viral and mislead large numbers of people.

In my opinion, while social media offers valuable tools for connection and information, its potential harms, particularly concerning mental well-being and the spread of false information, are significant. Therefore, I believe it is crucial to use social media mindfully and critically to mitigate its negative effects and truly harness its benefits.